

**MUĞLA SITKI KOÇMAN UNIVERSITY FACULTY of MEDICINE**

**PHASE V**

**ENGLISH MEDICINE PROGRAM**

**COURSE of Psychiatry**

**2022/2023 Academic Year**

**COURSE GUIDEBOOK**

**Course Code: MED 5021**

**Course Topic Code: MED 5 PSK**

**\*This guide has been prepared by the Department of Psychiatry Course Purpose, Target, Outcomes, Training and Education Contents, Methods, Educational Activities, Measurement and Evaluation Techniques, Course Logbook, Program Qualifications Matrix, Matching the Courses with NCEP 2020, Matching the Courses with the Course Objectives and Outcomes, Matching the Course Achievements with Measurement Techniques, Course Notification Form, Vertical/Horizontal Integration Status of Courses and Course Schedules were declared on 15.06.2022.**

**PREFACE**

**Dear Students,**

Welcome to the psychiatry course which is an important part of your education.

In this course program, which is going to continue for 3 weeks, we aim to give the basic education of the course program in all aspects of theoretical courses and practical applications. This guide describes what you will learn and perform during your course, the rules you must follow in our clinic, and the working conditions. We wish you all success with the belief that this guide will guide you sufficiently through your course studies.

**Department of Psychiatry**

**GENERAL INFORMATION on COURSE**

**Course Title :** Psychiatry

**Main Department of Course :** Psychiatry-Child Psychiatry and Forensic Medicine course block

**Department Responsible for Course :** Psychiatry

**Course Code :** MED 5021  
**Course Type :** Required

**Duration of the Course :** 3 weeks

**Teaching Method of the Course :** Formal

**ECTS :** 5

**Language :** English

**Head of the department : Associate Professor Osman VIRIT**

**Teaching Staff :**

|  |  |  |
| --- | --- | --- |
| **Teaching Staff** | **Subject area** | **Theoretical Course duration (Hours)** |
| Assoc. Prof. Osman Vırıt | Psychiatry | 12 |
| Meltem Derya Şahin, MD | Psychiatry | 11 |
| Güneş Devrim Kıcalı, MD | Psychiatry | 7 |

**Coordinator of the Department Education Program :** Assoc. Prof. Osman Vırıt

**Coordinator of the Course Education Program :** Assoc. Prof. Osman Vırıt

**Coordinator of the Course Examinations :** Assoc. Prof. Osman Vırıt

**Coordinator of Course Assessment and Evaluation :** Assoc. Prof. Osman Vırıt

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**TEACHING METHODS-TECHNIQUES**

**1**. **Theoretical lessons**

**2**. **Learning Centered Teaching**

a. Case-based discussion sessions

b. Student case reports,

c. Practical application at the bedside

d. Practical application at the bedside in the outpatient clinic

**3**. **Interactive teaching**

**PHYSICAL SPACES**

|  |  |  |
| --- | --- | --- |
| **Teaching Activity** | **Physical Space** | **Explanation** |
| Theoretical lessons | Morphology Building |  |
| Inpatient bedside practice | Training and Research Hospital | -3st floor- psychiatry inpatient clinic |
| Policlinic | Training and Research Hospital | 1st floor- psychiatry and addiction polyclinics |
| Case analysis | Training and Research Hospital - Morphology Building |  |
| Problem-based teaching |  |  |
| Special audit applications | Training and Research Hospital |  |
| Private field applications | Community Mental Health Center - Alcohol and Substance Research and Treatment Clinic |  |

**RELATED LEGISLATION**

<http://www.tip.mu.edu.tr/tr/ilgili-mevzuat-6641>

**AIM(S) of the COURSE**

|  |  |
| --- | --- |
| **1** | In this course, it is aimed that the students acquire basic medical skills necessary to obtain information about the etiology, epidemiology, clinical symptoms, treatment, and course of psychiatric disorders within the scope of the National CEP and to transfer their theoretical knowledge in the field of psychiatry to clinical work. |

**OBJECTIVE(S) of the COURSE**

|  |  |
| --- | --- |
| **1** | To be able to recognize mental complaints and symptoms, to be able to take their history. |
| **2** | To be able to conduct a mental state examination. |
| **3** | To be able to diagnose mental disorders, to make differential diagnosis algorithm. |
| **4** | To be able to explain the treatment methods of mental disorders. |
| **5** | To be able to explain the principles of diagnosis and treatment in psychiatric emergencies and intervene with the patient. |
| **6** | To be able to explain the emergency evaluation, diagnosis, and treatment of mood disorders except general psychiatric disorders and refer them when necessary. |

**INTENDED LEARNING OUTCOME(S)**

|  |  |
| --- | --- |
| **1** | Can recognize mental complaints and symptoms, can take their history. |
| **2** | Can conduct a mental state examination. |
| **3** | Can diagnose mental disorders, to make differential diagnosis algorithm. |
| **4** | Can explain the treatment methods of mental disorders. |
| **5** | Can explain the principles of diagnosis and treatment in psychiatric emergencies and intervene with the patient. |
| **6** | Can explain the emergency evaluation, diagnosis, and treatment of mood disorders except general psychiatric disorders and refer them when necessary. |

**DUTIES AND RESPONSIBILITIES OF STUDENTS**

Duration of course is 3 weeks.

In addition to the theoretical courses, “patient practice” courses are carried out during the course.

Students are assigned in rotation on a daily basis in the Psychiatry Polyclinic, Psychiatry Inpatient Service, AMATEM polyclinic and Community Mental Health Center. In existing units, students are expected to be able to observe patient examinations, conduct mental state examinations, fill out patient files, and monitor patients.

Students are responsible for completing the course logbook for each application during the course.

During the course, students are expected to comply with the dress code and to have a white coat, stethoscope for examination or additional equipment with them during the bedside practice hours.

During the course program (if no change is notified by the relevant faculty member during the course period), students are expected to fully present for theoretical or practical application. According to the regulation, there is an attendance requirement of 70% in theoretical courses and 80% in applied courses in Phase V.

**RECOMMENDED RESOURCE(S)**

**KEY RESOURCE(S)**

|  |  |
| --- | --- |
| **KEY RESOURCE(S)** | **Matched Course Outcome(s)** |
| Ruh sağlığı ve hastalıkları, Prof. Dr. M. Orhan Öztürk, Prof. Dr. Aylin Uluşahin, 16. Baskı, 2020. | 1,2,3,4,5,6,7,8 |
| Kaplan MD, Sadock BJ. Psikiyatri, Ed. Bozkurt A.,11. baskı, 2016 | 1,2,3,4,5,6,7,8 |
| Stahl’ın Temel Psikofarmakolojisi 2012 | 4,5 |

**ADDITIONAL RESOURCE(S)**

|  |  |
| --- | --- |
| **ADDITIONAL RESOURCE(S)** | **Matched Course Outcome(s)** |
| Klinik Psikiyatri, Köroğlu E. (2015) | 1,2,3,4,5,6 |
| Genç Psikiyatristin El Kitabı Prof. Dr. İsmet Kırpınar, 4. basım | 1,2 |
| Uptodate online | 1,2,3,4,5,6,7,8 |

**ASSESMENT and EVALUATION**

**Assessment and Evaluation in the End of Course Evaluation Exam**

|  |  |  |  |
| --- | --- | --- | --- |
| **Assessment and Evaluation Method** | **Explanation** | **Role in the End of Course Evaluation** | **% Value for the End of Course Evaluation** |
| **Attendance to Classes** |  | Compulsory |  |
| **Course Logbook** |  | Compulsory |  |
| **Theoretical Exam\*** | Written Theoretical Exam Consisting of Open-ended Questions |  | 50 |
| **Bedside Clinical Practice Exam\*\*** |  |  |  |
| **Structured Oral Examination\*\*\*** | Under the supervision of at least two faculty members |  | 50 |
| **Total** |  |  | **100** |

**Availability of Course Logbook, Place of Course Report in Course Assessment and Evaluation Principles**

For the right to take the written exam, the student must be evaluated as “adequate” from the criteria specified in the course report.

**Existence of Attendance Requirement and Its Place in Course Assessment-Evaluation Principles**

It is stated at the beginning of the course that the student who is absent from the courses will not be taken to the written exam.

**The Effect of the Assessment and Evaluation Methods to be Applied on the Success Status at the End of the Course**

In order to be successful in the course, it is required to get at least 60 points at each stage of the course exams. A student whose score is 59 and below in an assessment-evaluation technique is not allowed to participate in the other exam phase.

**1st stage:** Written Theoretical Exam Consisting of Open-ended Questions

**2nd stage:** Structured Oral Examination

**Assessment and Evaluation in Resit Examination**

|  |  |  |  |
| --- | --- | --- | --- |
| **Assessment and Evaluation Method** | **Explanation** | **Role in the End of Course Evaluation** | **% Value at the End of Course Evaluation** |
| **Theoretical Exam\*** | Written Theoretical Exam Consisting of Open-ended Questions |  | 50 |
| **Structured Oral Examination\*\*** | Under the supervision of at least two faculty members |  | 50 |
| **Total** |  |  | **100** |

**Assessment and Evaluation in Single Course Resit Exam**

|  |  |  |  |
| --- | --- | --- | --- |
| **Assessment and Evaluation Method** | **Explanation** | **Role in the End of Course Evaluation** | **% Value at the End of Course Evaluation** |
| **Theoretical Exam\*** | Written Theoretical Exam Consisting of Open-ended Questions |  | 50 |
| **Structured Oral Examination\*\*** | Under the supervision of at least two faculty members |  | 50 |
| **Total** |  |  | **%100** |

|  |  |  |
| --- | --- | --- |
| **COURSE LOGBOOK** | | |
| **STUDENT'S NAME AND SURNAME :**  **STUDENT'S SCHOOL NO :**  **COURSE PERIOD :** | | |
| **APPLICATION** | **NCEP Clause** | **TEACHING STAFF (SIGNATURE)** |
| **DATE** |  |  |
| 1.Taking general and problem-oriented history |  |  |
| 2.Patient Physical Examination |  |  |
| 3.Doing a mental status examination |  |  |
| 4.Filling the patient examination and anamnesis file |  |  |
| 5. Presentation of the examined patient |  |  |
| **DECISION: PASS FAIL**  **Head of Department or Coordinator:**  **Date:**  **Signature:** | | |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Faculty of Medicine**  **English Medicine Program**  **Phase V**  **Psychiatry COURSE**  **Competence Matrix** | | | | | | | | | | | | | |
| **The Name of the Course** | **Po1** | **Po2** | **Po3** | **Po4** | **Po5** | **Po6** | **Po7** | **Po8** | **Po9** | **Po10** | **Po11** | **Po12** | **Po13** |
| **Psychiatry** | 5 | 5 | 4 | 4 | 5 | 5 | 4 | 5 | 5 | 4 | 5 | 5 | 5 |
| **\* Completed according to the following program outcomes. (Score from 0 to 5.)**  **PO: Program Outcomes of Faculty of Medicine**  **PO Link: https://muweb.mu.edu.tr/tr/program-yeterlilikleri-6598?site=tip.mu.edu.tr** | | | | | | | | | | | | | |

**TRAINING ACTIVITY AND ASSESMENT AND EVALUATION METHODS MATCHING OF COURSE GAINS**

|  |  |  |
| --- | --- | --- |
| **Intended Learning Outcome** | **TRAINING ACTIVITY MATCHING** | **ASSESMENT AND EVALUATION METHODS MATCHING** |
| 1.Can recognize mental complaints and symptoms, can take their history. | V, CR, C | P-L, OE, TE |
| 2.Can conduct a mental state examination. | V, C | P-L, OE |
| 3.Can diagnose mental disorders, to make differential diagnosis algorithm. | V, C | OE, TE |
| 4.Can explain the treatment methods of mental disorders. | C, CR | OE, TE |
| 5.Can explain the principles of diagnosis and treatment in psychiatric emergencies and intervene with the patient. | C, CR | OE, TE |
| 6.Can explain the emergency evaluation, diagnosis, and treatment of mood disorders except general psychiatric disorders and refer them when necessary. | V, C, CR | OE, TE |
| **Abbreviations**  **Teaching Activity:** Theorical lessons (T), Visit (V), Case report (CR), Clinical picture discussion-Outpatient clinic (C), Vocational skills lab (VSL), Radiological evaluation (R), Laboratory evaluation (L), Presentation (Pr)  **Assessment Method:** Practical - Logbook (P-L), Oral exam (OE), Theoretical exam (TE) | | |

**INFORMATION AND MATCHING TABLE ON THE THEORETICAL AND PRACTICAL COURSES IN THE COURSE TO BE INCLUDED IN THE 2022- 2023 ACADEMIC YEAR COURSE POGRAM**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Lecture Code\*** | **Hour** | **Lecture Type** | **Lecture Subject** | **Course Aim Matching** | **Course Learning Outcome Matching** | **Activity Matching\*\*** | **Assessment and Evaluation Method matching \*\*** | **Vertical Integration** | **Horizontal Integration** |
| MED5- PSK001 | 1 | T | Course Introduction-Information Meeting | 1 | 1,3,,6 | T, PR |  |  |  |
| MED5- PSK002 | 2 | T | Psychiatric Semiology and mental examination | 1 | 1,2 | T, CR | OE, TE | Phase 3  Term 5 | Phase 5 Child Adolescent Mental Health Course |
| MED5- PSK003 | 2 | T | Dementia and organic mental disorders | 1 | 3,4,7,8 | T, CR | OE, TE |  | Phase 5  Neurology Course |
| MED5- PSK004 | 2 | T | Schizophrenia and other psychotic disorders | 1 | 3,4,5,7 | T, CR | OE, TE | Phase 3  Term 5 |  |
| MED5- PSK005 | 1 | T | Obsessive compulsive disorder | 1 | 3,4 | T, CR | OE, TE | Phase 3  Term 5 | Phase 5 Child Adolescent Mental Health Course |
| MED5- PSK006 | 1 | T | Adult attention deficit hyperactivity disorder | 1 | 3,4 | T, CR | OE, TE |  | Phase 5 Child Adolescent Mental Health Course |
| MED5- PSK007 | 2 | T | Disorders associated with mental trauma | 1 | 3,4,5,6,7 | T, CR | OE, TE |  |  |
| MED5- PSK008 | 2 | T | Mood disorders | 1 | 3,4,5,6,7,8 | T, CR | OE, TE | Phase 3  Term 5 | Phase 5 Child Adolescent Mental Health Course |
| MED5- PSK009 | 2 | T | Clinical Psychopharmacology | 1 | 4 | T, CR | OE, TE |  |  |
| MED5- PSK010 | 2 | T | Alcohol and substance use disorders | 1 | 3,4,7,8 | T, CR | OE, TE | Phase 3  Term 5 |  |
| MED5- PSK011 | 1 | T | Personality disorders | 1 | 3,4,5 | T, CR | OE, TE | Phase 3  Term 5 |  |
| MED5- PSK012 | 1 | T | Sleeping disorders | 1 | 3,4 | T, CR | OE, TE | Phase 3  Term 5 | Phase 5  Neurology Course |
| MED5- PSK013 | 1 | T | Somatoform disorders | 1 | 3,4 | T, CR | OE, TE |  |  |
| MED5- PSK014 | 1 | T | Psychotherapies | 1 | 4 | T, CR | OE, TE |  |  |
| MED5- PSK015 | 1 | T | Sexual dysfunctions | 1 | 3,4 | T, CR | OE, TE | Phase 3  Term 5 |  |
| MED5- PSK016 | 1 | T | Forensic psychiatry | 1 | 3,4 | T, CR | OE, TE |  |  |
| MED5- PSK017 | 1 | T | Suicide and violence | 1 | 3,4,5 | T, CR | OE, TE |  |  |
| MED5- PSK018 | 1 | T | Eating disorders | 1 | 3,4 | T, CR | OE, TE | Phase 3  Term 5 |  |
| MED5- PSK019 | 2 | T | Psychiatric emergencies | 1 | 5 | T, CR | OE, TE |  |  |
| MED5- PSK020 | 1 | T | Dissociative disorders | 1 | 3,4 | T, CR | OE, TE |  |  |
| MED5- PSK021 | 1 | T | İmpulse control disorders | 1 | 3,4 | T, CR | OE, TE | Phase 3  Term 5 | Phase 5 Child Adolescent Mental Health Course |
| MED5- PSK022 | 2 | T | Anxiety disorders | 1 | 3,4,5,7,8 | T, CR | OE, TE | Phase 3  Term 5 | Phase 5 Child Adolescent Mental Health Course |
| MED5- PSK023 | 8 | P | Psychiatric Patient Evaluation from Symptom to Diagnosis | 1 | 1,2 | T, CR, V, C | P-L, OE, TE |  |  |
| MED5- PSK024 | 8 | P | Psychiatric examination | 1 | 2 | T, CR, V, C | P-L, OE, TE |  |  |
| MED5- PSK025 | 8 | P | Community Based Mental Health Services in Community Mental Health Center | 1 | 1,2,3,4,7,8 | T, CR, C | P-L, OE, TE |  |  |
| MED5- PSK026 | 4 | P | Questioning symptoms in psychiatric examination | 1 | 1 | T, CR, V, C | P-L, OE, TE |  |  |
| MED5- PSK027 | 4 | P | General principles in the approach to the psychiatric patient | 1 | 2 | T, CR, V, C | P-L, OE, TE |  |  |
| MED5- PSK028 | 3 | P | Structured Free Study Hour (Community-based education project- Expanding the use of primary health care services in the fight against addiction) | 1 | 7,8 | Pr, C | P-L |  |  |
| MED5- PSK029 | 3 | P | Structured Free Study Hour (Community-based education project - Stigma prevention work for individuals receiving service from the Community Mental Health Center) | 1 | 7,8 | Pr, C | P-L |  |  |
| MED5- PSK030 | 3 | P | Structured Free Study Hour (Community-based education project- Group activity for the regulation of daily living activities of individuals receiving treatment in the inpatient service) | 1 | 7,8 | Pr, C | P-L |  |  |
| MED5- PSK031 | 10 | P | Presentation of patients undergoing psychiatric examination | 1 | 1,2,3,4 | T, CR, V, C | P-L, OE, TE |  |  |
| MED5- PSK032 | 6 | P | Filling out psychiatric examination forms | 1 | 1,2,8 | T, CR, V, C | P-L, OE, TE |  |  |
| MED5- PSK033 | 6 | P | Preparation of psychiatric examination and patient files | 1 | 1,2,8 | T, CR, V, C | P-L, OE, TE |  |  |
| MED5- PSK034 | 2 | P | Approach to the emergency psychiatric patient | 1 | 1,2,3,4,5,6 | T, CR, V, C | P-L, OE, TE |  |  |
| MED5- PSK035 | 2 | P | Consciousness assessment | 1 | 1,2,5 | T, CR, V, C | P-L, OE, TE |  |  |
| MED5- PSK036 | 2 | P | Obtaining a psychiatric history | 1 | 1 | T, CR, V, C | P-L, OE, TE |  |  |
| MED5- PSK037 | 2 | P | Ability to edit recipe | 1 | 3,4 | T, CR, V, C | P-L, OE, TE |  |  |
| MED5- PSK038 | 2 | P | Ability to prepare epicrisis | 1 | 1,2,3,4 | T, CR, V, C | P-L, OE, TE |  |  |
| MED5- PSK039 | 1 | T | Evaluation Time of Course Exam Questions | 1 |  |  |  |  |  |
| MED5- PSK040 | 1 | T | Course Evaluation Meeting | 1 |  |  |  |  |  |
| **EXPLANATIONS:**  **\*** Lecture code will be formed by writing 001, 002,… at the end of the code taken from the “Codes for Phase 5 matrix” section.  **\*\*Abbreviations**  **Teaching Activity:** Theorical lessons (T), Visit (V), Case report (CR), Clinical picture discussion-Outpatient clinic (C), Vocational skills lab (VSL), Radiological evaluation (R), Laboratory evaluation (L), Presentation (Pr)  **Assessment Method:** Practical - Logbook (P-L), Oral exam (OE), Theoretical exam (TE) | | | | | | | | | |